



# 2012 Spring Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 6208 Quinpool Road, 2nd Floor, Halifax (\*\*unless noted as a workshop + tour)

## Literacy and Young Children: To 'go there' or not? (REPEAT)

When we work with preschoolers, we see many signs of what children know about the written word and how it works. What are those signs, and what do we do about them? Developmentally Appropriate Practice gives us guidelines about what to do and what not to do when introducing aspects of literacy. Yet, some educators feel nervous or ambivalent about teaching literacy within an emergent, child-centred environment. Come share a conversation about meaningful and appropriate ways offer reading and writing activities to young children.

**Susan Stacey** has been in the field for over 30 years, as a teacher, director, college professor and writer. She often works with ECEs addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.

April 24, 2012

## Are We Getting the Children Ready for School?

Of course we are! This is a validating workshop about how we, as early childhood educators, ARE getting children ready for school. We will talk about what school readiness is—using the knowledge and experience of retired primary teacher and principle, Delores McGowan. We will provide resources and ideas to use with families who may have concerns or need reassurance.

**Elizabeth Hicks** is an ECE and adult educator who offers PD and consultation services through *Beacon of Quality*. **Delores McGowan** is a retired Elementary School Principal. She has taught primary and has a continuing interest in early childhood education.

May 1, 2012

## ADHD: Dreamers, Daredevils and Dynamos

Have you ever wondered about the child who struggles to pay attention? Do you know a child already diagnosed with ADHD but you are not sure how to help? If you are curious about Attention Deficit Hyperactivity Disorder, you are in the right place! Dr. Angela hopes to demystify ADHD by exploring what it is, how it is diagnosed and how we adults can support and advocate for children who struggle with attention problems. Questions are encouraged.

**Dr. Angela Digout Erhardt** is a Clinical Psychologist in private practice in Ontario. She provides assessment and therapy services to children, adolescents and their families. She received her B.Sc. (Hons) from Dalhousie and her M.A. & Ph.D. in Clinical Psychology from Queen's University.

May 8, 2012

## Playful Ideas for Pro-Social Development

There are many reasons parents enroll their children in our programs but when you ask them what they want for their child you will hear, "I want her to be happy, safe, and learn to play well with others." Our programs provide opportunities for this to happen in natural ways throughout the day but we can also offer playful activities to intentionally support these types of positive outcomes for children. Let's chat about how this can look in practice!

**Nicki Beck-Chisholm** is a full-time faculty member at the Nova Scotia College of Early Childhood Education. She holds a MA(CHYS) and also has a rich background in practice having worked for over fifteen years in local child care programs.

May 15, 2012

## Nurturing Emergent Approaches to Curriculum Planning

The transition toward more emergent approaches to curriculum planning can be challenging for teaching teams. After the nervousness and excitement of getting started there can be a real sense of what now? Join us for a conversation about nurturing dispositions in ourselves and others that can help us work through the challenges of staying engaged in an emergent process with children. This workshop will be of special interest to Directors and others who have a role in supporting educators in their work with young children.

**Susan Stacey** has been in the field of Early Childhood Education for over 30 years, as a teacher, director, college professor and writer. She often works with ECEs addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.

May 22, 2012

## Supporting Young Children Who Have Anxiety (REPEAT)

Temper tantrums, school refusal, and inattention - what may be a common thread between these behaviours in young children? Anxiety. In an interactive session, we will explore common signs of anxiety; concerns and implications for educators; and strategies for meeting the needs of these children.

**Cynthia d'Entremont** is an author and educator. She has a background in ECE and was a centre director. She has a M.Ed. in Curriculum Studies, (Supporting Learners with Diverse Needs and Exceptionalities). Her research focus was understanding and meeting the needs of learners with anxiety.

May 29, 2012

All questions regarding equivalency accreditation should be directed to the Nova Scotia Department of Community Services at 424-3207.

Workshop fees are non-refundable. A workshop voucher will be issued if the College is notified of cancellation a minimum of 7 days before the scheduled workshop date. Non-attendance does not constitute cancellation.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment of \$35 per workshop to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Rd (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext. 233



### Language Boosters for Toddler Programs (18months-36months)

From 18-month-old toddlers with their vocabularies of 25 words, through to 36-month-olds and their vocabularies of 1000+ words, an impressive rate of language development occurs before our eyes. How do we keep pace with this rate of development in our curriculum and program planning? Join us for an interactive session to learn easy tricks for weaving language and literacy enrichment into your already-established learning centres and activity plans.

**Julie St-Pierre** M.Sc.S-LP(C) is a speech-language pathologist in private practice. She has a background in Child and Youth Study and has worked for over ten years with families and early childhood educators.

June 5, 2012



### Building Relationships with Parents

You are a great communicator with the children but how do you do with their parents and guardians? Why is communicating with parents so important? What are families looking for in a good Early Childhood Educator? Where do you fit in? In this workshop participants will look at positive and negative elements in communication. We will explore various ways to enhance your relationships with parents and look for new ways to engage parents in our programs.

**Janet Boutilier** has a Masters in Adult Education. In addition to being the NSCECE Registrar she teaches Communications and Research Issues to students enrolled in our Early Childhood Education Diploma program.

June 12, 2012



### Let's Draw!

Remember when you used to draw, just for pure enjoyment? Ever stop to think about what you actually got from it? Asking children to draw is a frequently under-utilized approach in early childhood. If encouraged and supported appropriately it strengthens and helps grow most developmental domains. We will examine the research on drawing with children, practice our own skills, and learn about how educators can cultivate this expressive art.

**Elizabeth Hicks** is an independent consultant with *Beacon of Quality* who supports ECEs in thinking about their programs and their goals for children.

**Angela McNamara** is an ECE and a Teacher. Currently working in child care, she continues to learn and grow from her own teachable moments.

June 19, 2012

*Classroom and meeting spaces available for rent, evenings and week-ends all year; weekdays are also available May–August.*



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Childhood  
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*nscece.ca for details*

## Entry Level Orientation

### Information Online



**Orientation for staff working in licensed child care facilities**

Website includes information, policies, a link to the application form, and the Orientation Overview in PDF.

**(902) 423-8199**  
**1-800-565-8199**

**The College will accept in-person debit or credit card payments, in addition to cash or cheque. Resource Centre individual members receive a \$5 workshop discount. There is a \$10 fee to replace a lost certificate. There is a \$25 fee for NSF cheques. Please contact Carrie Melsom, Resource Centre Coordinator, 423-7114 Ext. 227 with questions, comments, or concerns about this workshop series.**