












2013 Saturday Winter Workshops

Workshops are held Saturdays from 9:00—Noon; 1:00—4:00 PM; or 9:00—3:30 PM at NSCECE, 6208 Quinpool Road, 2nd Floor Halifax (unless otherwise specified)**

<p> Little Hands Big Growth</p> <p>Saturday, January 26 9:00—Noon (\$40)</p> <p>Did you know there is a progression to how a child holds a pencil and prints? Come discover ways to incorporate toys and activities that support children in the development of fine motor and pre-writing skills. The presenter will suggest strategies and activities for children with special needs and those who are typically developing.</p> <p>Presenter: Melissa Gibbons is an Occupational Therapist and the owner of Hands For Growth Occupational Therapy.</p>	<p> Mentors—Supporting Each Other in Practice</p> <p>Saturday, January 26 1:00—4:00 (Mentor series)</p> <p>We will draw upon our own mentoring experiences to identify important elements for successful mentoring programs. Participants will review the qualities and skills that are required of mentors and protégés and explore how mentor can take an active role in enhancing quality practices.</p> <p>Presenter: Carrie Melsom supports the work of mentor teachers through her work in the NSCECE Resource Centre.</p>
<p> Delving Into Emergent Curriculum With Toddlers</p> <p>Saturday, January 26 9:00—Noon (\$40)</p> <p>Come and explore how projects can emerge from toddler play and daily experiences. How does play become a potential project or focus? Where do you start? How do you help toddlers explore without being the driving force? How can your community be an asset and play a role? Join us for useful tools, tips and curriculum stories.</p> <p>Presenter: Jennifer Solomon is a toddler teacher at Jubilee Road Children's Centre who uses an emergent approach.</p>	<p> Storytelling—You CAN Do It!</p> <p>Saturday, January 26 1:00—4:00 (\$40)</p> <p>Who doesn't love a great story? Storytelling is a language-enriching activity that helps with transitions, practicing listening skills and provides an activity in a pinch! Toss your books aside and join us for a storytelling session. We will share easy-to-use strategies you can use whether you work with infants, toddlers, or preschoolers.</p> <p>Presenter: Julie St. Pierre is a Speech Language Pathologist whose roots are in early childhood education.</p>
<p> Personality Dimensions® </p> <p>Sat., Feb. 23 9:00—Noon (Mentor series)</p> <p>This training is based on recent personality and temperament theory and is designed to help people better understand themselves and others. Staff teams and individuals will enjoy this highly interactive training. Come learn about supporting and encouraging others, organizing effective teams and appreciating individual preferences.</p> <p>Presenter: Janet Boutilier (M.ED) is a certified facilitator for Personality Dimensions and Instructor at NSCECE.</p>	<p> Using Music in Early Childhood</p> <p>Saturday, February 23 1:00—4:00 (\$40)</p> <p>Explore ways to use music to promote positive and meaningful social interaction, self-expression, movement and relaxation in Early Childhood settings. We'll include practical tips for adapting musical activities to support children with disabilities and learn ways to use music for your own well-being. No previous musical training required.</p> <p>Presenter: Anna Plaskett is an accredited music therapist and the owner of Heartsparks Music Therapy.</p>
<p> Introducing Watercolour, Clay & Wire to Young Children</p> <p>Saturday, February 23 9:00—Noon (\$45)</p> <p>How we introduce unfamiliar materials to children influences the way they use them and how they feel about them. By trying materials we experience what it feels like to work with something new, to try new techniques and to find our own <i>language</i> with the material. Approaches used will be transferable to how we introduce materials in our settings.</p> <p>Presenter: Susan Stacey (M.A.) has been in the field for over 30 years, as a teacher, director, college professor and writer.</p>	<p> Transitioning to an Emergent Curriculum</p> <p>Saturday, February 23 1:00—4:00 (\$40)</p> <p>This workshop will address the balance between a teacher centered learning environment and a classroom designed to create opportunity for student-led learning. Participants will have an open forum to discuss current challenges to making this transition, participate in group work and problem-solve ways to overcome identified barriers.</p> <p>Presenter: Crystal Harms (M.ED) is a learning and behaviour consultant who is excited about emergent curriculum.</p>

Fees are non-refundable. The College accepts in-person debit or credit card payments, in addition to cash or cheque. A voucher will be issued if the College is notified of cancellation a minimum of 7 days before the scheduled workshop date. Non-attendance does not constitute cancellation. \$10 fee to replace a lost certificate. \$25 fee for NSF cheque. Contact Carrie Melsom, Resource Centre Coordinator, 423-7114 ext. 227 with questions, comments, or concerns about this workshop series.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Road. (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext.233

Fostering Inclusion in School-Age Programs



Saturday, March 23 9:00—3:30

Join Debbie and Heather for a lively and interactive look at inclusion in school-age care settings. There are limited resources available to support inclusion for this age group but the school day doesn't end with the dismissal bell. Participants will learn how elements of room design and attention to the principles of universal access and levels of accommodation can support the successful participation of children with a variety of abilities and needs. Special attention will be paid to supporting and promoting positive peer relationships and social interactions for children who struggle in this area.

Presenters: Debbie Thompson (CHYS) and Heather Hiscock (CHYS) currently support the inclusion of children in a variety of ELCC settings.

(AAC) Augmentative and Alternative Communication



Saturday, April 13 9:00—3:30 (\$80)

Do you work with young children who are non-verbal or who have significant communication challenges? Are you interested in learning what AAC is and how it is used to teach and support the development of young children? During this interactive, and hands-on workshop, we will examine the use of AAC with different populations of children who have significant communication challenges. We will make samples of low tech communication support systems and have an opportunity to view, explore and try out a selection of medium to high tech communication devices.

Presenter: Julie St. Pierre is a Speech Language Pathologist and adult educator whose roots are in early childhood education.

Using the Teaching Pyramid



Saturday, April 27 9:00—3:30 (\$80)

In this workshop participants will learn about, and explore, the four levels of the teaching pyramid through presentation, group work and case studies. The teaching pyramid is a well documented tool for assessing and talking about the social and emotional aspects of classroom life and offers an evidence based perspective for addressing challenging behaviours. When grounded on a firm foundation of positive relationships, preventative classroom practices and intentional teaching of skills, individual interventions are more likely to be effective. Come investigate and learn about strategies from each level.

Presenter: Cathy Ramos (CHYS) is the Director of Mawio'mi Child Care Centre and a part-time instructor at NSCECE.

Qualities of Mentoring Relationships

Saturday, March 23 9:00—Noon (mentor series)

We will explore some of the core values that form the foundation of a successful mentoring relationship. We'll examine potential barriers to relationship building and try out strategies for building rapport. Participants will also consider the role of ethics in the mentoring relationship.

Presenter: Carrie Melsom supports the work of mentor teachers through her work in the NSCECE Resource Centre.

Building Supportive Centres for Families in Poverty

Saturday, March 23 1:00—4:00 (\$40)

"*Your child needs a warmer jacket.*" For many people this is a simple request, but for a family living in poverty or someone living paycheck to paycheck it's a different story. Are you interested in learning more about how low income impacts families we work with? We'll discuss ways centres can offer support to families who are struggling to get by.

Presenter: Sonja Bellefontaine is an ECE who works at the Dartmouth Family Resource Centre.

I've Tried Everything and It's Not Getting Better

Saturday, April 13 9:00—Noon (\$40)

There are times when it feels like you have tried everything to change a child's behaviour and nothing makes a difference. When it feels like that, it's time to consider that you may be accidentally reinforcing the behaviour. Understanding the function of behaviour and why a child is persisting in it, is key to helping the child find an acceptable alternative.

Presenter: Debbie Thompson (CHYS) uses functional assessment & positive behaviour supports in her work with children.

Theories of Learning for Mentors

Saturday, April 13 1:00—4:00 (mentor series)

During this workshop participants will be introduced to adult learning theory and explore how individual learning styles and the stages of teacher development influence the mentoring process. We'll also practice using reflective inquiry techniques and protocols to support the learning process.

Presenter: Carrie Melsom supports the work of mentor teachers through her work in the NSCECE Resource Centre.

Toddler Guidance...Dealing with the *Mine* Stage

Saturday, April 27 9:00—Noon (\$40)

In this workshop participants will discuss developmentally appropriate means for intervening; strategies for teaching social skills to children 18 months - 3 years; work in small groups; and plan for real-life scenarios. Bring your questions and dilemmas. We can't *fix* individual issues but we can explore options and share our thinking.

Presenter: Crystal Harms (M.ED) is a learning and behaviour consultant who knows positive guidance works wonders.

Props for Gross Motor Play

Saturday, April 27 1:00—4:00 (\$45)

In this make-and-take workshop participants will explore games and activities from the Healthy Opportunities for Preschoolers program and make the simple props they'll need to make active play a reality in their classrooms. Come ready to move and to create.

Presenter: Sonja Bellefontaine is an ECE who works at the Dartmouth Family Resource Centre.