



# 2013 Spring Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 6208 Quinpool Road, 2nd Floor, Halifax (\*\*unless noted as a workshop + tour)

## Guidance Matters – Part 2 (RESCHEDULED)

As promised we will continue the discussion started in Guidance Matters I. We will examine *instrumental aggression*—aggression that is used by children to obtain resources. Using the follow-up article from *Young Children* by Dan Gartrell we'll explore the importance of building relationships to successfully address challenging behaviours and learn some guidance techniques to support ECEs as guidance professionals. Part I is not essential for Part II.

**Shari Ridgewell**, M Ed., BAA ECE, has worked for over 28 years in the field of early childhood. She enjoys facilitating PD opportunities for child care staff on many different topics that support a play based, child centered approach to learning.  
**May 7, 2013**

## Inspired by Pinterest (REPEAT)

When Debbie started teaching many years ago teachers got their ideas from each other, the children and the idea books they bought at the teacher supply store. Times have changed. *Pinterest* is a current source of inspiration for many ECEs. In this workshop Debbie shares favourite pins and describe how she uses *Pinterest* to inspire herself. She shares her criteria for choosing activities and how her observations of children and her knowledge of their developmental needs and interests continue to inform her teaching choices.

**Debbie Thompson** is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past two years.  
**May 14, 2013**

## “Stop the World I Want to Get Off”

Do you feel like you're on a roller coaster and your life is spinning? This workshop will be an inter-active, round table discussion on the everyday challenges of balancing the priorities of family, work and self. Issues related specifically to working in an early childhood environment will be explored and strategies for building a “balance plan” will be shared.

**Denise Stone**, M.Ed, B.C.S., has worked in the early childhood field, in a variety of roles, for over 28 years. She has an interest in human behavior and relationships and enjoys facilitating workshops that promote communication and positive interactions.  
**May 21, 2013**

## “MIND What You Say” - PART I (Birth-18 Months)

Participants will look at what research says about language and literacy development in the early years and develop an understanding of the importance of their verbal interactions with the children they care for. We will learn rhymes and tunes that you can weave into every part of your day. There will be lots of practical ideas for you to take back to your centre so you can create an environment filled with language, song and music.

**Bernadette Fegan**, founder of *MIND Early Childhood Development Consultancy*, has twenty years experience in the field of early childhood. Bernadette mentors ECEs in the field and focuses her work on improving how language and literacy are fostered in the early years.  
**May 28, 2013**

## “I Don't Feel Good About This,” When Practice & Values Collide

Is it difficult to keep a balance between the needs/requests of families and best practice recommendations? This workshop will provide you with an approach to solving problems that are uncomfortable or awkward to talk about. We will focus on ways to keep communication open, how to have a conversation with families and colleagues about best practices, and how to find a meeting ground between multiple viewpoints.

**Julie St-Pierre** M.Sc.S-LP(C) is a speech-language pathologist in private practice. She has a background in Child and Youth Study and has worked for over ten years with families and early childhood educators.

**June 4, 2013**

## One of These Things is Not Like the Others...

Do you remember this Sesame Street song? ...*one of these things just doesn't belong*. Young children are trying to figure out the world and as they attempt to understand they compare, contrast, discriminate and make judgments about the relative value of people and things. The categories they create can surprise us. At times children will innocently share an emerging bias or stereotype about people. Join Lisa for a discussion about we can respond in these moments, support flexible thinking and challenge bias before it hardens into prejudice.

**Lisa Davies** has been working with children and families in not-for-profit agencies and government for over 20 years. Lisa was a full-time faculty member at the Nova Scotia College of Early Childhood Education and is currently the Director of the Dartmouth Child Development Centre.  
**June 11, 2013**

**Tuesday workshops are \$40. Resource Centre professional members receive a \$5 discount. The College will accept in-person debit or credit card payments, and cash or cheques. Fees are non-refundable. A workshop voucher will be issued if the College is notified of cancellation a minimum of 7 days before the scheduled workshop date. Non-attendance does not constitute cancellation.**

**Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.**

To register, forward payment of \$40 per workshop to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Rd (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext. 227

## Supporting and Enjoying Big Body Play

We see young children hurling themselves into movement, testing their limits and practising skills with the intensity of athletes. Their enjoyment of these activities is clear on their faces, laughter and loud voices ring out yet we often feel compelled to stop the play. Adults frequently see this play as too boisterous, too risky and too likely to end in tears. What are the children learning and exploring in big body play? Join us for a discussion about why, and how you can safely support and provide for big body play in your setting.

**Stefanie Hazelden** has been working in the childcare field for 12 years with both children and adults. She has taught many workshops and has also taught courses at the College part time for 7 years. Stefanie is currently working with the Shearwater Military Family Resource Centre.  
June 18, 2013

# 2013 Saturday Spring Workshops

Workshops are held Saturdays from 9:00—Noon; 1:00—4:00 PM; or 9:00—3:30 PM at NSCECE, 6208 Quinpool Road, 2nd Floor Halifax (unless otherwise specified)\*\*



## Teaching Toddlers Well— A Three Part Series

**Part 1—Developmentally Appropriate Physical Environments**—In this session participants will focus on what toddlers like, do and need and on how toddler learning environments can support autonomy, self-concept, movement, self-help and sensorimotor exploration.

**Part 2—Developmentally Appropriate Social/Emotional Environments**—This session will focus on the social/emotional issues of toddlerhood; developmentally appropriate interactions; and ways toddler teachers can foster positive emotional development and behaviour.

**Part 3—Developmentally Appropriate Cognitive, Language, Literacy Environments**—In this sessions participants will learn about six principles for teaching toddlers and methods for supporting their learning and development.

**Part 1** May 11 (9:00—12:00)

**Part 2** May 25 (9:00—12:00)

**Part 3** June 15 (9:00—12:00)

Mix and Match your sessions \$40.00 each (Repeat Series)

**Presenter:** Shannon Harrison has over 20 years experience as a teacher, director and inclusion consultant. She currently teaches in a toddler classroom and continues to be inspired by them.

## Make and Take: Story Props for ECE Classrooms



**Saturday, May 11**  
1:00 PM—4:00 PM  
\$50.00

**Presenter:** Christine Kelly is an ECE with a keen interest in making and creating felt stories and puppets for use in

Join us for hands-on fun as you craft and create puppets and felt stories under the guidance of longtime Early Childhood Educator Christine Kelly. Materials are included.

(Repeat Workshop)



## Red Flags—Developmental Alerts in Early Childhood

Crystal Harms, M.ED



**Saturday, May 11**  
9:00—Noon \$40.00

Do you find yourself observing one particular child and noticing differences that concern you? When is it time to formally gather your observations? When should you share them with colleagues and families? Join us for a review of developmental red flags that might indicate possible developmental issues such as language delay, autism or attention difficulties. We will discuss the best ways to share your concerns with colleagues and families.

**Presenter:** As the founder of Paths to Learning, Crystal creates, implements and closely follows each client's unique programming, progress, and development. She became a Board Certified Associate Behavior Analyst in 1997. She is also a Practicum Advisor at NSCECE.