



2013 Fall Workshops

Workshops are held Tuesdays from 7:00 pm—9:00 pm at 6208 Quinpool Road, 2nd Floor, Halifax (**unless noted as a workshop + tour)

Open-Ended Toddler Experiences (Repeat Workshop)

Toddlers learn by exploring the things they seek to understand and then exploring over and over again. Toddler classrooms function better when teachers keep activities open-ended and relevant to toddler interests and developmental impulses. Anyone who has spent an hour prepping a craft and then watched their toddlers smear the glue without touching the paper shapes they were supposed to use to make “*their bear*” has bumped up against this reality. Come explore appropriate open-ended activities that have been designed with toddlers in mind.

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past three years.

September 17, 2013

Make New Words Sparkle to Build Vocabulary (Repeat Workshop)

Research indicates children with good strong vocabulary develop strong literacy skills as they get older. Teaching vocabulary in the early years is very important. This workshop will discuss the role ECEs play in helping children learn new words and how to select the right words to highlight to build vocabulary. Children’s books will be used to teach ways to build vocabulary please bring a favourite. This workshop is intended for ECEs who work preschoolers.

Brenda MacKay is a speech-language pathologist with Nova Scotia Hearing and Speech Centres. She is a trainer for the Hanen program and has worked in early childhood classrooms for over 15 years. She currently consults in classrooms with children who have communication challenges.

September 24, 2013

Today’s Families: Dealing with Custody & Access Orders

A workshop for Owners, Board Chairs and Centre Directors. With changing family structures children in your care may become the subject of custody, access issues and court orders that affect your staff. This workshop will give you a basic understanding of custody and access terminology and issues you may encounter, how custody orders may affect children in your centre and offer suggestions to help you develop appropriate policies that support families.

Sandra L. Barss, Barrister & Solicitor and **Shari Ridgewell**, M Ed., BAA ECE will co-facilitate this workshop. They share an interest in supporting centres in the development of good policy and practice.

October 1, 2013

Family Style Dining: Mealtimes as Curriculum

Snacks and mealtimes in childcare programs are an important part of the daily routine. In programs that are organized to offer family style, small-group dining, these daily gatherings also provide amazing opportunities for relationship building, language and learning across the curriculum. Join Lisa for an exploration of the many types of learning that can be part of a well-organized meal and snack time experience in your infant, toddler or preschool program.

Lisa Davies has been working with children and families in not-for-profit agencies and government for over 20 years. Lisa is part-time faculty with NSCECE. She is currently the Director of the Dartmouth Child Development Centre.

October 8, 2013

“MIND What You Say” - PART III (3 to 5 years)

Using recent research as our springboard, we will develop a solid understanding of the early childhood educator’s role in developing pre-reading skills. When we understand why we do something, we feel more inspired to do it! So how do you put this into practice? There will be practical advice on song, storytelling and book reading as well as how to set up an environment that nurtures each child’s language and literacy journey.

Bernadette Fegan, founder of *MIND Early Childhood Development Consultancy*, has twenty years experience in the field of early childhood. Bernadette mentors ECEs in the field and focuses her work on improving how language and literacy are fostered in the early years.

October 15, 2013

Infants/Toddlers, Brain Research and “School Readiness”

According to new information from neuroscience it may be too late to wait until a child is three to think about school readiness. Foundations for later learning are set down in the first three years of life. The infant/toddler field should claim the concept of “ready for school”. Come explore how a brain is built. We will demystify some of the brain research and explore ways to ensure that our programs for infants/toddlers support the creation of healthy brains.

Shari Ridgewell, M Ed., BAA ECE, has worked for over 28 years in the field of early childhood. She enjoys facilitating PD opportunities for child care staff on many different topics that support a play based, child centered approach to learning.

October 22, 2013

Tuesday workshops are \$40. Resource Centre professional members receive a \$5 discount. The College will accept in-person debit or credit card payments, and cash or cheques. Fees are non-refundable. A workshop voucher will be issued if the College is notified of cancellation a minimum of 7 days before the scheduled workshop date. Non-attendance does not constitute cancellation.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment of \$40 per workshop to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Rd (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext. 233



Promoting Social Skills in Preschool Classrooms

Are the children in your classroom forming meaningful relationships with their peers? Do you feel like you are a referee and not a teacher? This workshop will focus on appropriate and effective methods for promoting and building social skills for preschoolers. Topics covered will include reinforcement, visuals and stories which promote social skills. Participants will leave with ideas for games and classroom activities which can be immediately utilized in their centres.

Lisa Brett, M.A., B.Sc., possesses a background in special education and early childhood disabilities. She honed her skills initially in the Florida public school system. She has also worked for government and non-profit agencies. She currently works as an EIBI Program Implementer at the IWK.
October 29, 2013



Getting Started with Pedagogical Documentation

Documentation is a huge part of an emergent curriculum; it supports the process of decision-making for teachers and describes for parents — and the children themselves — what has been unfolding in the classroom. In this workshop, we will first clarify what documentation is (and is not!) in its many forms, and then practice the 'language of documentation' by responding to video clips and reflecting upon what might happen next in terms of curriculum.

Susan Stacey has been in the field for over 30 years, as a teacher, director, college professor and writer. She often works with ECEs addressing such topics as, documentation, reflective practice, emergent curriculum, and Reggio Emilia inspired approaches.
November 5, 2013



Partnering for Play

As teachers of young children we understand the value of play in children's learning but are often uncertain about our roles in fostering learning through play. In this workshop Debbie will share the exciting work of Elizabeth Jones and Gretchen Reynolds from their book, *The Play's the Thing: Teachers' Roles in Children's Play*. Come explore some possible answers to that nagging question "But what do I do while they're playing?" What can we do to support children's play and what should we avoid, if we truly believe in the potential of play?

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past three years.
November 12, 2013



Taking Risks — Reaping Benefits

We worry about risks to children's safety as we plan environments and play opportunities for children. Should we be just as worried about the potential loss of learning when there is little or no risk for children to experience? Are there truly "safe" or "risk free" environments? How do we balance the benefits of a learning opportunity with the real or perceived risks it may present? Participants will explore the developmental benefits of risk taking and discuss ways of ensuring that risks are managed appropriately.

Shari Ridgewell, M Ed., BAA ECE, has worked for over 28 years in the field of early childhood. She enjoys facilitating PD opportunities for child care staff on many different topics that support a play based, child centered approach to learning.
November 19, 2013



Emotional Intelligence and the Early Childhood Educator

Understanding and managing emotions are important resiliency abilities for adults as well as children. Emotional intelligence helps us to cope with job stressors and to provide positive role modeling for children. There are a number of abilities and skills relating to emotional intelligence that can be developed through awareness and practice. In this workshop participants will explore what is meant by emotional intelligence, self-reflect as well as discuss suggestions for enhancing their own responses to common workplace stressors.

Lisa Davies has been working with children and families in not-for-profit agencies and government for over 20 years. Lisa is part-time faculty with NSCECE. She is currently the Director of the Dartmouth Child Development Centre.
November 26, 2013



Partnering with Families of Children with Special Needs

Partnering or collaborating with families is an important component of program quality in early childhood programs. In this workshop participants will engage in a conversation about the values and strategies that support the kind of strong reciprocal practices and communication that are a hallmark of good partnering. By asking questions, being thoughtful about the different stages a family goes through as they learn their child has special needs, and being aware of the special needs of these families centres are better able to be welcoming to all and engage in the kind of shared decision making that supports positive outcomes.

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered a number of upbeat and energetic workshops for NSCECE over the past number of years.
December 3, 2013



Introduction to Infant Mental Health: An Overview

"Every professional working with young children needs a strong understanding of infant mental health—what it is, how it develops, how it is influenced and implications for a child's development when mental health is vulnerable in the early years." (Dr. Chaya Kulkarni, www.imhpromotion.ca). In this two-hour workshop we will highlight the basic principles of infant mental health. Infant mental health practice refers to the promotion of optimal development and well-being in infants (**prenatal to age three**) and their families, the prevention of difficulties, and intervention when infants are at-risk or have identified problems. Participants will walk away with a basic understanding of infant mental health and some practical resources to facilitate social and emotional development. The workshop is based on material from www.imhpromotion.ca.

Idea girl **Teresa Johnson, MSW, RSW** has worked with infants, children and families for over 15 years. Teresa's motto is to "play everyday". She enjoys and is inspired by (and would like to bottle!) children's sparkle, sense of wonder, fearlessness and spirit of curiosity. In her professional world, she gets to see miracles happen everyday. Teresa's current adventure is "in the Box"... Crossfit training anyone???

December 10, 2013

The College will accept in-person debit or credit card payments, in addition to cash or cheque. Resource Centre individual members receive a \$5 workshop discount. There is a \$10 fee to replace a lost certificate. There is a \$25 fee for NSF cheques. Please contact Carrie Melsom, Resource Centre Coordinator, 423-7114 Ext. 227 with questions, comments, or concerns about this workshop series.



2013 Saturday Fall Workshops

Workshops are held Saturdays from 9:00—Noon; 1:00—4:00 PM; or 9:00—3:30 PM at NSCECE, 6208 Quinpool Road, 2nd Floor Halifax (unless otherwise specified)**



Reflections on Real Life

In our work, we make decisions every minute of every day but how often do we get the opportunity to reflect on the impact of those decisions. Sometimes our decisions-in-the-moment prove difficult because they conflict with our values but we make them anyway. In this workshop participants will explore the critical thinking skills that are essential for good decision-making. Participants will also practice these skills using real-life scenarios and group discussions.

Saturday, October 5
9:00 AM – Noon
\$40.00

Presenter: Shannon Harrison is an adult educator and reflective practitioner who has also been an early childhood educator for over 20 years. She has a diploma in ECE and recently completed a Business Degree. She is currently teaching in the toddler program at Point Pleasant Child Care Centre.



Math Magic!!

Ever think about math in the preschool classroom? Or wonder just how three and four year olds can figure it all out? You might be surprised to find out that you may already have a math-rich program! This session will give you insight into some simple methods and provide you with practical, hands-on applications and activities. Using accessible materials and photographs, we will talk about ideas such as measurement, sorting, patterning, and more. Let's celebrate math in the early childhood classroom!

Saturday, October 5
1:00 PM - 4:00 PM
\$40.00

Presenter: Angela McNamara teaches at Point Pleasant Child Care Centre in the Four Year Old Program. Combining her backgrounds as both an ECE and Elementary Teacher, Angela embraces and approaches emergent curriculum with a foundation in math and literacy.



Anti-Bias & Culturally Responsive Practice

A culturally responsive and bias free curriculum provides an inclusive education while recognising cultural diversity, gender, socio-economic and physical differences. This type of teaching takes into consideration the way in which children construct identity and attitudes towards various genders, social classes and ethnic groups. Join us for a day of discussion and activities as we consider values, practices and strategies that promote value and belonging for everyone.

Saturday, October 19
9:00 AM – 3:30 PM
\$80.00

Presenter: Leah Doiron (Quilty) is the author of a Masters Thesis titled "Anti-Bias and Culturally Supportive Curriculums in Early Childhood Education Classrooms in Nova Scotia" and the Coordinator of the Fetal Alcohol Spectrum Disorder Injury and Prevention Program in Eskasoni First Nation.

Introducing Watercolour, Clay & Wire to Young Children

Saturday, October 19 9:00—Noon (\$45)

How we introduce unfamiliar materials to children influences the way they use them and how they feel about them. By trying materials we experience what it feels like to work with something new, to try new techniques and to find our own *language* with the material. Approaches used will be transferable to how we introduce materials in our settings.

Presenter: Susan Stacey (M.A.) has been in the field for over 30 years, as a teacher, director, college professor and writer.

Recipes for Learning

Saturday, October 19 1:00—4:00 (\$40)

Some of us remember "helping out" in the kitchen; playing with bits of dough, mixing things and seeing them transform. So much learning happens when we offer children these opportunities. Come explore strategies for cooking with small groups. Take away some simple rebus, no-cook and dough recipes and remember the joy of cooking!

Presenter: Melissa Connell (B. Ed) currently offers programs through the Halifax and Region Military Family Resource Centre.

Fees are non-refundable. The College accepts in-person debit or credit card payments, in addition to cash or cheque. A voucher will be issued if the College is notified of cancellation a minimum of 7 days before the scheduled workshop date. Non-attendance does not constitute cancellation. \$10 fee to replace a lost certificate. \$25 fee for NSF cheque. Contact Carrie Melsom, Resource Centre Coordinator, 423-7114 ext. 227 with questions, comments, or concerns about this workshop series.

Registration is only accepted with a payment. Write down the date and title of the workshop(s) you wish to attend, and forward with payment to NSCECE. You will be notified if your workshop is full or is cancelled for any reason.

To register, forward payment to:

Nova Scotia College of Early Childhood Education, 6208 Quinpool Road. (2nd Floor) Halifax, NS B3L 1A3, 423-7114 Ext.233



Using the Teaching Pyramid

Saturday, November 2 9:00—3:30 (\$80)

In this workshop participants will learn about, and explore, the four levels of the teaching pyramid through presentation, group work and case studies. The teaching pyramid is a well documented tool for assessing and talking about the social and emotional aspects of classroom life and offers an evidence based perspective for addressing challenging behaviours. When grounded on a firm foundation of positive relationships, preventative classroom practices and intentional teaching of skills, individual interventions are more likely to be effective. Come investigate and learn about strategies from each level.

Presenter: Cathy Ramos (CHYS) is the Director of Mawio'mi Child Care Centre and a part-time instructor at the Nova Scotia College of Early Childhood Education.

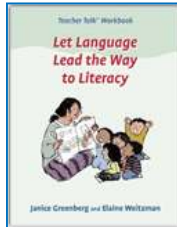
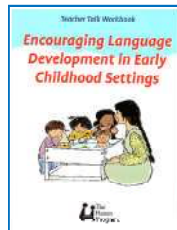


Exploring Water with Young Children

Water draws children and is an essential part of learning in early childhood classrooms. As educators we can guide children's inquiries and deepen their explorations of water by looking at concepts such as flow, shape and density. Join Nicki as she shares materials, ideas and possibilities that can enrich your water play environment. Together you'll explore the science of water and rediscover why water is such fundamental part of the early childhood curriculum.

**Saturday,
December 7
9:00 AM –
3:30 PM
\$80.00**

Presenter: Nicki Beck (MA, CHYS) has worked in the ECE field in many capacities: Early Childhood Educator, mentor, resource teacher, and is currently teaching full time at NSCECE. Nicki is inspired by the curiosity and abilities of young children.



Hanen Workshops:

- Encouraging Language Development
- Let Language Lead the Way to Literacy

Encouraging Language Development

addresses how early childhood educators can use everyday conversations, play, and daily routines to promote children's communication, social development. Learn to meet the needs of all children including those with language delays and second language learners; and recognize and respond to children's conversational styles, follow the child's lead and ensure no child is left out of interactions during group activities.

In session two, **Let Language Lead the Way to Literacy**, participants will learn to help children develop positive attitudes toward print; choose books that match the children's interests and stages of development; and use book reading as a time for interaction and conversation.

**Join us
9:00 —3:30
Saturday,
November 2
Saturday,
November 23
\$160 includes
workbooks**

Presenter: Brenda MacKay is a speech-language pathologist with Nova Scotia Hearing and Speech Centres. She is a trainer for the Hanen program and has worked in early childhood classrooms for over 15 years. She currently consults in classrooms with children who have communication challenges.

Using Visual Display to Enhance Learning

Saturday, November 23 1:00—4:00 (\$40)

As intentional teachers we can use display and simple arrangements to draw children into exploring and working with materials. These displays provoke thinking, introduce concepts and offer children ideas. Some small animals offered with natural materials will lead to a different kind of play than a jumble of animals in a plastic tub.

Presenter: Jennifer Solomon (ECE) is a toddler teacher in Halifax. She has enjoyed offering workshops at NSCECE for the past few years.



Red Flags—Developmental Alerts in Early Childhood

Crystal Harms, M.ED



**Saturday, Dec. 7
1:00—4:00 \$40.00**

Do you find yourself observing one particular child and noticing differences that concern you? When is it time to formally gather your observations? When should you share them with colleagues and families? Join us for a review of developmental red flags that might indicate possible developmental issues such as language delay, autism or attention difficulties. We will discuss the best ways to share your concerns with colleagues and families.

Presenter: As the founder of Paths to Learning, Crystal creates, implements and closely follows each client's unique programming, progress, and development. She became a Board Certified Associate Behavior Analyst in 1997. She is also a Practicum Advisor at NSCECE.



2013 Fall Series Workshops

Workshop Series

Thinking WITH Children—Going Deeper



As teachers we often give children 'things to do' - activities to keep them happy, busy and engaged; but do you feel that there could be more depth to your work? Do you ask yourself what the children are investigating and thinking about? Why do some materials engage children more than others? How can we scaffold the children's thinking—go deeper?

This series of workshops will examine our image of children and how they learn, our role in thinking alongside children and invite us to explore materials and strategies that will help us dig deeper into the whys and hows of our work. This series is designed for early childhood educators who are ready to deepen and broaden the scope of their work with children. Join us for some teacher research, conversation and networking with others who share an interest in deepening their thinking with children.

Presenter and facilitator Elizabeth Hicks is an independent consultant with *Beacon of Quality* who supports ECEs in thinking about their programs and their goals for children. Register early, group size is limited to 15 participants.

*Saturday, Oct 5 9:00—3:30

*Thursday, Oct 24 7:00—9:00

*Thursday, Nov 2 7:00—9:00

*Saturday, Nov 23 9:00—noon

*Saturday, Dec 7 9:00—noon

*Must register for whole series

\$200 for series

Workshop Series

Mentoring Skills Series:



Supporting Each Other in Practice

- 1. Personality Dimensions: understanding and appreciating personality preferences** with Janet Boutilier. Based on recent personality and temperament theory this workshop is designed to help people understand themselves and others. Come learn about supporting and encouraging others and recognizing and appreciating individual preferences.
- 2. Mentoring at work: exploring the practice of mentoring in ELCC environments.** We will draw upon on our own mentoring experiences to identify important elements for successful mentoring programs. Participants will review the qualities and skills that are required of mentors and protégés and explore how mentor teachers can take an active role in enhancing quality practice.
- 3. Mentoring Relationships: qualities of mentoring relationships.** We will explore some of the core values that form the foundation of a successful mentoring relationship. We'll examine potential barriers to relationship building and try out strategies for building rapport. Participants will also consider the role of ethics in the mentoring relationship.
- 4. Theories of Learning: adult learning, career stages & reflective practices.** During this workshop participants will be introduced to adult learning theory and explore how individual learning styles, and stages of teacher development influence the mentoring process. We'll also practice using reflective inquiry techniques and protocols to support the learning process.
- 5. Effective Communication and Feedback Skills.** During this workshop we will identify basic principles of feedback and practice effective communication and feedback skills. We will also explore the dynamics of conflict and role play some scenarios.

Tuesdays, 1:30 - 4:30 PM,
October 29, November 5, 12, 19, 26
Register for the series \$150.00

*(missed modules can be picked up in the Fall of 2014)

Presenter: Carrie Melsom is the Coordinator of the NSCECE Resource Centre and a mentoring Partner in Practice

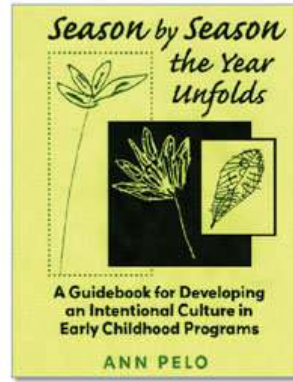


ALL TOGETHER NOW!

Inclusion Support Group

We meet 9:00—11:00 AM on the last Thursday of each month at NSCECE. Join colleagues for facilitated discussion about issues relating to inclusive early learning programs. Share strategies, insights, and challenges as part of a learning community.

Call Carrie at 423-7114 Ext. 227



Walking the Talk: Supporting Inquiry & Intentional Culture in Early Childhood Settings

An evening of wine, cheese, & professional development with special guest speaker Ann Pelo

Friday, October 18, 2013

7:00—9:00 PM

\$40.00

(902) 423-7114 (ext. 233)

Look for the workshop symbol

The college offers a wide variety of workshops each year to help meet the diverse professional development needs of people working in early learning and child care settings. It is our belief that people at different stages of their career look for different types of professional development opportunities and are interested in different types of conversations about their work. Look for these symbols on our workshop schedules to help you decide if a workshop fits your stage of development.

Budding: Just starting your career in early childhood education? These workshops are designed to meet your early needs and to prepare you for the challenges that lie ahead.



Advancing: Growing in your career? Past the basics? These workshops provide advanced training for maturing early childhood educators, which will reinvigorate you and motivate you to climb a little higher.



Master: These workshops are designed to challenge seasoned early childhood educators who have a rich background in ELCC. You'll dig deeper and find new and innovative information for your maturation and skill level.

Something here for everyone.



Of course, these symbols are just a guideline. We hope they are helpful to you as you make your choices. We look forward to your suggestions and feedback about our workshops to help us fine tune programming for the next term. Please call 423-7114 Ext.227.



NSCECE 2013 Fall Workshop Planner

Please use this planner to help organize your workshop registration. Where there are multiple participants for a workshop **please include full names on a separate sheet** that includes the workshop title. Registration is only accepted with a payment. The College will accept in-person debit or credit card payments, in addition to cash or cheques. Forward payment to: Nova Scotia College of Early Childhood Education, 6208 Quinpool Road, Halifax NS B3L 1A3. Inquiries: (902)423-7114 Ext. 233. Check www.nscece.ca for updates on full workshops.

No phone registrations accepted. Workshop fees are non-refundable. A voucher will

Workshop	Presenter	Date	Cost	#Participants	Total Amount
<i>Focus: Curriculum</i>					
Make New Words Sparkle to Build Vocabulary	Brenda MacKay	September 24 7:00-9:00 PM	\$40.00		
Math Magic!	Angela McNamara	October 5 1:00-4:00 PM	\$40.00		
MIND What You Say (3 to 5 years)	Bernadette Fegan	October 15 7:00-9:00 PM	\$40.00		
Introducing Watercolour, Clay & Wire to Young Children	Susan Stacey	October 19 9:00-Noon	\$45.00		
Recipes for Learning	Melissa Connell	October 19 1:00-4:00	\$40.00		
Exploring Water with Young Children	Nicki Beck	December 7 9:00—3:30	\$80.00		
<i>Focus: Infant/Toddler Care and Education</i>					
Open-ended Toddler Activities	Debbie Thompson	September 17 7:00-9:00 PM	\$40.00		
Infants/Toddlers, Brain Research and “School Readiness”	Shari Ridgewell	October 22 7:00-9:00 PM	\$40.00		
Introduction to Infant Mental Health: An Overview	Teresa Johnson	December 10 7:00-9:00 PM	\$40.00		
<i>Focus: Preschool Care and Education</i>					
Family Style Dining: Mealtimes as Curriculum	Lisa Davies	October 8 7:00-9:00 PM	\$40.00		
Encouraging Language Development & Let Language Lead the Way to Literacy	Brenda MacKay	November 2 & November 23 9:00—3:30	\$160.00		
Partnering for Play	Debbie Thompson	November 12 7:00-9:00 PM	\$40.00		
Taking Risks—Reaping Benefits	Shari Ridgewell	November 19 7:00-9:00 PM	\$40.00		
Using Visual Display to Enhance Learning	Jennifer Solomon	November 23 1:00—4:00	\$40.00		
<i>Focus: Family and Community Relations</i>					
Today’s Families: Dealing with Custody and Access Orders	Sandra Barss & Shari Ridgewell	October 1 7:00-9:00 PM	\$40.00		

Centre Name: _____



Centre Phone: _____ E-mail: _____

NSCECE 2012 Fall Workshop Planner

2013 Fall Evening Courses:

- **Com 100** Communications Wednesdays
- **ECE 157** Behaviour Guidance Wednesday/Thursdays
- **ECE 203** Curriculum II Tuesday/Thursdays

Inquiries (902) 423-7114 or info@nscece.ca Visit www.nscece.ca for more details

Workshop	Presenter	Date	Cost	#Participants	Total Amount
<i>Focus: Observation and Behaviour Guidance</i>					
Promoting Social Skills in Preschool Classrooms	Lisa Brett	October 29 7:00-9:00 PM	\$40.00		
Using the Teaching Pyramid	Cathy Ramos	November 2 9:00—3:30	\$80.00		
Getting Started with Pedagogical Documentation	Susan Stacey	November 5 7:00-9:00 PM	\$40.00		
<i>Focus: Becoming a Professional</i>					
Reflections on Real Life	Shannon Harrison	October 5 9:00—Noon	\$40.00		
Emotional Intelligence and the Early Childhood Educator	Lisa Davies	November 26 7:00-9:00 PM	\$40.00		
<i>Focus: Diversity & Inclusion</i>					
Anti-Bias & Culturally Responsive Practice	Leah Doiron (Quilty)	October 19 9:00-3:30	\$80.00		
Partnering with Families of Children with Special Needs	Debbie Thompson	December 3 7:00-9:00 PM	\$40.00		
Red Flags—Developmental Alerts in Early Childhood	Crystal Harms	December 7 9:00—Noon	\$40.00		
<i>Mentoring Skills Series</i>					
<ul style="list-style-type: none"> • Personality Dimensions • Mentoring at Work • Mentoring Relationships • Theories of Learning • Effective Communication & Feedback 	Janet Boutilier Carrie Melsom Carrie Melsom Carrie Melsom Carrie Melsom Carrie Melsom	October 29; November 5, 12, 19, 26 Tuesdays 1:30—4:30	\$150.00 For the series		
<i>Thinking With Children Workshop Series</i>					
<ul style="list-style-type: none"> • Saturday, Oct 5 9:00—3:30 • Thursday, Oct 24 7:00—9:00 • Thursday, Nov 2 7:00—9:00 • Saturday, Nov 23 9:00—Noon • Saturday, Dec 7 9:00—Noon 	Elizabeth Hicks	Workshop Series	\$200.00 For the series		