


TUNED IN

September – December 2015



Continuing education, professional learning opportunities, consulting, information, and curriculum supports for early childhood educators and early years professionals.

www.nscece.ca/resource-centre/workshops

INSIDE

What's in a Name?
Tuning in to the Early Years

A Hop, Skip and a Jump:
Enhancing Physical Literacy
in Early Childhood Settings

The Basics of Creating a
Routine Based Plan

Mentoring Skills Series

Building Supportive Centres
for Families in Poverty

Upcoming Professional Learning Opportunities:

DESIGNING THE LEARNING ENVIRONMENT

- 8 Bullying: It's More Than Just Poor Behaviour
- 8 Communicating with Infants: Sign Language as a Key to Empowerment
- 8 Spirituality & Young Children: Knowing Your Place in the World
- 9 Rights for Children (repeat)
- 9 Enjoy Indoor Rough & Tumble Play with Preschoolers
- 9 Developing Thinking Habits & Dispositions: Talking About Thinking in Our Classrooms

PROGRAM PLANNING, CURRICULUM & PEDAGOGY

- 11 Wool Felting and Fibre Arts
- 11 Responsive Art in Early Childhood Settings
- 11 "I Know What I Like." Fine Art Experiences for Young Children
- 12 Exploring Compassion
- 12 Treasure Baskets and Heuristic Play: Discovery with Open-ended Materials for Infants and Toddlers
- 12 The Calming Effect of Heavy Work (beneficial for everyone, especially infants and toddlers)
- 13 ABCs of Behaviour
- 13 A Hop, Skip and a Jump: Enhancing Physical Literacy in Early Childhood Settings
- 13 Tuning-in to Infants & Toddlers: Observing and Interpreting Children's Non-Verbal Cues
- 14 Partnering for Play (repeat)
- 14 The Basics of Creating a Routine Based Plan
- 14 Exploring Sounds & Music

FAMILY & COMMUNITY RELATIONSHIPS

- 16 Building Supportive Centres for Families in Poverty (repeat)
- 16 Speak up for Play

LEADERSHIP & ORGANIZATIONAL PERFORMANCE

- 18 Today's Families: Dealing with Custody & Access Orders
- 18 Mentoring Skills Series
- 18 Career Awareness Fair (book a free table and share information about your program or agency with NSCECE students; mingle and network with others in the early years community)
- 19 Values, Vision and Pedagogy- a two day study institute for leadership teams

EARLY YEARS NETWORKING & COMMUNITY DEVELOPMENT

- 21 Book Study: The Art of Awareness
- 21 All Together Now! Inclusion Support Group
- 21 Book a staff meeting or work bee in the Resource Centre
- 22 Looking for a new approach to professional development? Your first consultation visit is free!

Volume 1, Issue 1 September to December 2015

Tuned In is an occasional publication of the Early Years Community Development Centre. Services are offered with support from the Nova Scotia Department of Education and Early Childhood Development.

On our cover:

Children at play from the Leeds Street Child Care Centre. Photo: Trevor Doherty, Marketing Designer at NSCECE

Interested in part-time continuing educational opportunities or updating your one-year Diploma? Don't forget to consider NSCECE evening courses. Level One and Level Two courses run each term.

www.nscece.ca/future-students/part-time-studies

ECE 101 Child Growth and Development
60 hours - Diploma or Level 1 credit
Wednesday and Thursday evenings
6:30 pm to 9:30 pm

COM 390 Interpersonal Skills
30 hours - Diploma credit
Wednesday evenings
6:30 pm to 9:30 pm

ECE 418 Emergent Curriculum
60 hours - Diploma credit
(prerequisite ECE 211)
Tuesday and Thursday evenings
6:30 pm to 9:30 pm

GWE 1 or GWE 2 Guided Workplace Experience - Level 1 credit

Change is Afoot

Welcome to the first edition of *Tuned In* an occasional publication of the Early Years Community Development Centre at NSCECE. We have undergone a name change and a bit of a transformation over the summer as we lean in to the future and the changes we are anticipating as a result of Nova Scotia's Child Care Program Review and the end of our current service and funding agreement with the Department of Education and Early Childhood Development. We are in an exciting and uncertain time as we look at the future. Informed by NSCECE's recent strategic planning process and anticipating change in the sector, we knew this was the time to take everything we've learned over the last ten years to refocus our purpose, and tune-in to our core values so that we could continue to meet the evolving professional development needs of the early learning and child care community in Nova Scotia.

You will notice that we have changed the look and feel of our newsletter. Going digital has allowed us to design something that is more colourful and easier to read. We continue to offer a wonderful variety of workshops and presenters but we've organized topics differently so that you can find what you are looking for more easily. We look forward to your comments and feedback on the new layout as we will continue to tweak the design over the next few months. Our hope is that *Tuned In* will become a useful part of your professional life and that it will become something you want to linger over and enjoy, offering you a sense of connection to the larger early years community wherever you happen to read it. ■

“ *Play-flow-relating-sensing-touching-marvelling-wondering-thinking-acting-acting-thinking*

Knowing-not knowing-teaching-learning-observing-naming-seeing-valuing-giving meaning ”

– Jennifer Azzariti

What's In a Name? Tuning In to the Early Years

Professionals whose work touches the lives of young children and their families share a common understanding; “What happens early matters for a lifetime.”

A part of refocusing and fine tuning our vision at NSCECE is a renewed commitment to bringing the community professional learning opportunities that recognize and embrace the special characteristics of children from birth to eight. Along with this commitment, is an emerging understanding of the importance

of developing collaboration, partnerships, and shared learning opportunities for all early years' professionals who work to support the growth and wellbeing of young children and their families in our community. Choosing Early Years Community Development Centre as our new name highlights our intention to broaden our community of practice and to invite and include those outside early childhood education into our professional dialogues.

Early Childhood Educators have something very important to share with the larger early years' community. We have a specialized perspective and important knowledge base that grows out of our understanding that from birth children are capable and competent learners. We know that play within the context of positive, responsive, and secure relationships is the key driver of children's development during the early years.

Tuned In is an invitation to all early years' professionals to tune in to children, tune in to the holistic nature of development, tune in to reflective and evidence based practices, and tune in to the conversations, perspectives and professional knowledge of others who work with young children and their families in our community. We look forward to hearing from you and learning more about how we can support you in your professional learning and practice. Please contact us at resourcecentre@nscece.ca. ■

Introducing Our EYCDC Team



Bora Kim Early Years Program Specialist



Carrie Melsom Early Years Program Services Director

Curious about the new Early Years Centres? Take a peek through the eyes of an NSCECE practicum student

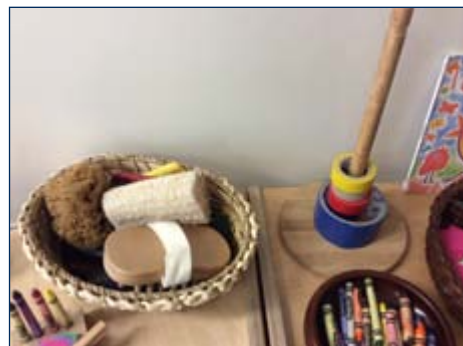
Jillian Swinemar (NSCECE Class of 2015)

Entering my final practicum as a second year ECE student I wanted a “standout” experience. I also wanted one that would look appealing on a resume. I was fortunate to be able to attend The Early Years Centre at Rockingstone Heights School. Before this practicum I had no real idea of what an Early Years Centre was about. I just knew that they were located inside of a public school (which I thought was pretty cool) and I thought of it as a



Toys and materials ready for children at the Rockingstone Height's Early Years Centre (March 2015)

“pre-primary program”. I learned it is a lot more than that. From working with the community, to supporting families, to meeting the needs of each individual child, The Early Years Centre has put everything I've learned from my ECE diploma program into practice. From this practicum I learned that as an ECE we may think that our work starts with our children, but truly it begins with the family as a whole. I have also learned that your team, the people who you work with everyday play such a vital role in how effective you are as an educator. A strong solid unit is the best way to describe the team at Rockingstone Heights Early Years Centre.



The physical environment of The Early Years centre was something that I enjoyed very much. It had a very home like atmosphere with neutral light colored walls, lamps, rocking chairs, and even a fireplace. The materials that are used by the children are equally important

and very intentional. The books are not based on TV characters and commercial plastic toys were scarce. Recycled materials, loose parts, and natural materials could be seen throughout the classroom.

Pedagogical Documentation is something that is very valued in the centre. The teachers document the children's thinking and learning and then make it visible for the children and their families to see and discuss. I also witnessed the time and effort that the educators took to plan and reflect on the way their days unfold. This is something that stood out for me as it is often overlooked. I believe that these are just some of the many components that make this program so successful.

I came into this practicum not knowing what to expect and I'm leaving with so much more than I could have imagined. I have been humbled, honoured, and thankful to have this opportunity. I honestly could not think of a better way to send myself into the field. ■

Photo Study



A Photo Study is a reflective practice tool that invites educators as individuals or in collaboration with others, to see, think and wonder from a variety of perspectives. As you look at this picture notice your initial reactions and ask yourself:

What emotion does this image stir up in you? What does it make you think about?

What word comes to mind for you as you study this image? How are the children conveying this to you?

Can you relate this with your own experience? How are the children helping you to remember?

What are the children showing you that they know, or are capable of? What information are the children offering you about themselves?

This kind of invitation and the questions shared are based on a collaborative inquiry process used by the educators at London Bridge Child Care Services Inc. They were inspired in this practice by The Thinking Lens which was developed and shared by the team at Harvest Resources. www.ecetrainers.com/sites/default/files/Thinking%20Lens-registered.pdf. We hope you enjoy this opportunity to look closely. We will offer you more pictures to study in the months ahead. ■

Learning In Practice

A Capable Peer: Conflict Resolution on the Playground

Carrie Melsom

Meg and Ling who are practically four, watch Emma and Sarah who are very much three, tug at a sparkly golden hula hoop. A blue hoop lies on the ground nearby. When I arrive Meg and Ling begin a rapid description of the conflict. I comment that there seems to be a problem and wonder out loud what the children could do. Meg steps forward smiling and talking to Emma in an enticing manner.



“Look at this hula hoop Emma, this is a really nice blue hula hoop wouldn’t you like to use it?” Emma is not swayed, she continues to tug against Sarah who is also tugging

the golden hoop, and states yellow is her favorite colour. Meg attempts to reason with Emma reminding her that she originally had the blue hoop and that she can’t just take the other hoop. Emma continues to tug restating that yellow is her favorite. Because the girls seem to be willing to participate in Meg’s attempt at conflict resolution I comment again on the fact that there is a problem. Suddenly Meg says “I’ll take the blue hula hoop to Ben and see if he wants it.” She dashes across the yard toward Ben and I watch bemused not sure how this will help. She

soon calls across the field, “It’s okay Ben wants the blue hoop.” She does not return. At this point I learn from Sarah that Ben had been using the golden hoop and that she had been attempting to retrieve it for him. I call a thank you to Meg and re-state the information she provided for Emma and Sarah. With no reason for Sarah to persist in her attempt to retrieve the hoop for Ben the problem is resolved and play resumes.

Meg seems to have learned that a number of possible solutions can be attempted when trying to help children who have a problem. It looks like she models her strategies and tone on adults she has seen helping during conflict. She was able to follow the play and understand nuances that neither Emma nor Sarah could share while engaged in their conflict. Her third attempted solution was successful and she seemed to feel her work was done as she didn’t come back. Meg has well developed language skills and was calm and well regulated in spite of the heated disagreement she had been observing. I don’t know if she attempted some solution prior to my arrival but she clearly felt comfortable doing so once I arrived. This strategy of being there but standing aside creates a wonderful space in which children can practice their emerging social skills and share their competencies with each other ■

In the Resource Library

Beyond Behavior Management: The Six Life Skills Children Need (371.4 BIL)

This book offers a self-study format and many, many wonderful and practical strategies to support early childhood educators in their work in the classroom. The chapter on belonging offers many suggestions for promoting a culture of belonging in the classroom while highlighting the critical importance of this aspect of our work.

Social & Emotional Development: Connecting Science and Practice in Early Childhood Settings (372.2 RI-S)

This book illustrates how many common practices in early childhood education support the social and emotional development of young children. It uses current research to affirm and provide an

evidence base for practices that support attachment, belonging and the importance of play in social emotional development.

When Play Isn’t Easy: Helping Children Enter and Sustain Play (375.3 HE)

This book aligns with content from the book *Play: The Pathway from Theory to Practice* and supports reflective thinking, problem solving, and planning based on a simple play checklist developed by the authors. If you have a child who is struggling with social skills and is regularly ignored or rejected by peers this book will walk you through the process of developing a friendship support plan and helping the child develop the social skills that make participation easier.

Let’s be Friends: Peer Competence and Social Inclusion in Early Childhood Programs (371.9 KE)

This book offers a context for thinking about and supporting social inclusion in early childhood classrooms. It also describes roles for teachers and illustrates the continuum of on-the-spot teaching behaviours that can be used by teachers to scaffold for children in the moment.

The Incredible Flexible You Package (371.4 HEN)

The social thinking concepts that are explicitly taught in this curriculum are part of the underlying foundation of a child’s developing social skills. “The curriculum is designed to help young learners with average to way above average language and learning ability develop the skills they need to be flexible social thinkers and social problem solvers.”

2015 Fall Workshop Series

September – December

Workshop Registration

Complete the registration form at the end of this newsletter (Side 1 and 2) for the workshop(s) you wish to attend, then forward with payment to circulation@nscece.ca. As an alternative you may mail in your registration or drop off in person at the Early Years Community Development Centre, Mon - Fri, 8:30 am to 4:30 pm. Evening hours change seasonally through the academic year for evening hours so please check in advance. You will be notified when your registration is confirmed.

Workshop fees are non-refundable. A voucher will be issued if the College is notified of cancellation a minimum of seven (7) days before the scheduled workshop date. Vouchers are redeemable for up to one year from date of workshop. Non-attendance does not constitute cancellation. There is a \$25 fee for NSF cheques. There is a \$10 fee to replace a lost certificate.

Membership

Annual membership for the the Early Years Community Development Centre resource library can be obtained on an individual or group basis. www.nscece.ca/resource-centre/memberships.

Payment Options

The College will accept in-person debit or credit card payments (VISA and MasterCard), PayPal, money orders, and cash or cheques. Phone registrations will not be accepted.

PayPal payments can be made at www.nscece.ca/payment.

- Select the appropriate workshop price on the web site
- Enter the name of the workshop when you submit your payment.

Newsletter

To subscribe to the newsletter and receive workshop information follow the subscription link at www.nscece.ca.

Contact

Carrie Melsom, Early Years Program Services Director,
resourcecentre@nscece.ca
902.423.7114 Ext. 227.

Look For The Workshop Symbol

NSCECE offers a wide variety of workshops each year to meet diverse professional development needs for people working in early learning and child care settings. It is our belief that people at different stages of their career look for different types of professional development opportunities and are interested in different types of conversations about their work. Look for these symbols on our workshop schedules to help you decide if a workshop fits your stage of development.

We look forward to your suggestions and feedback about workshops which helps us fine tune programming for the next term. Please call 902.423.7114 Ext. 227 or e-mail resourcecentre@nscece.ca.



Something here for everyone.



Advancing: Growing in your career? Past the basics? These workshops provide advanced training for maturing early childhood educators, which will reinvigorate you and motivate you to climb a little higher.



Budding: Just starting your career in early childhood education? These workshops are designed to meet your early needs and to prepare you for the challenges that lie ahead.



Master: These workshops are designed to challenge seasoned early childhood educators who have a rich background in ELCC. You'll dig deeper and find new and innovative information for your maturation and skill level.

DESIGNING THE LEARNING ENVIRONMENT

Topics In This Section Support Reflective Practice And Thinking In Areas Such As:

- caring and nurturing relationships;
- developmentally appropriate practices and routines;
- design of enabling environments that support learning through exploration and inquiry;
- the environment as the third teacher;
- health, safety and wellbeing



DESIGNING THE LEARNING ENVIRONMENT



Bullying: It's More Than Just Poor Behaviour

SEPTEMBER 29 · TUESDAY · 7pm – 9pm

There is, and should be, zero tolerance for bullying behaviour. But simply attempting to eliminate it is not enough. In this workshop we will discuss key concepts in bullying such as who the relevant 'players' are, the important role that each person plays, and possibilities regarding why behaviour is happening. We will also look at some strategies for creating a safe and accepting environment that fosters a sense of belonging and connection for each child. This workshop is designed to provide a forum for discussion and learning for those who work with school age children in recreation or care programs.

Presenter – Sarah Dorey

Sarah Dorey is a graduate of the CHYS (MA) at Mount Saint Vincent University. She has been teaching part time at MSVU for the past several years as well as working with Newcomer children and their families at the Adult English school in Dartmouth.



Communicating with Infants: Sign Language as a Key to Empowerment

OCTOBER 6 · TUESDAY · 7pm – 9pm

Communication, especially in the earliest years of our lives, involves so much more than verbal language. In this session, we will consider the benefits of signing with infants, and how this method of communication can support and empower the children in our care.

Presenter – Krista Ahearn & Angela Silva

Krista Ahearn has been an Early Childhood Educator for the past 6 years, and has been working with infants at Peter Green Hall Children's Centre for 4 years. She is very passionate about advocating for these extremely capable young learners. Angela Silva is a colleague and has been a toddler teacher at Peter Green Hall for 7 years. She adores that everyday they make new discoveries about themselves and the world around them. They are both recently back from the 2015 Canadian Study Tour to Reggio Emilia, Italy.



Spirituality and Young Children: Knowing Your Place in the World

OCTOBER 13 · TUESDAY · 7pm – 9pm

Many of us are uncomfortable thinking about and nurturing spirituality in children. This discomfort may be prompted, in part, by a fuzzy idea of what we mean by spirit and spiritual. Spirituality, curiosity, sense of wonderment and wisdom are all interconnected. This workshop will examine ways in which early learning professionals can foster, support, and nurture children's spirituality through exploration and risk taking.

Presenter – Elizabeth Hicks

Elizabeth Hicks has been working in child care for over 25 years. She currently works as an independent consultant and supports early childhood practitioners in thinking about their programs and their goals for children. She brings passion, humour and a keen sense curiosity to her work with children and adults.



DESIGNING THE LEARNING ENVIRONMENT



Rights for Children (Repeat)

OCTOBER 20 · TUESDAY · 7pm – 9pm

Under the Convention on the Rights of the Child every child is born with rights of protection, provision and participation. That can be an unsettling notion for governments, parents and the adults who work with children. It's applauded in theory but what does it mean in practice? Come share a conversation about how, and why, some early childhood educators seek to include children's perspectives in everyday decisions. We'll explore examples of how educators at the Boulder Journey School have been inspired by Reggio's "pedagogy of listening" to do just that.

Presenter – Carrie Melsom

Carrie Melsom is the Director of the Early Years Community Development Centre at NSCECE. She has been teaching children or adults since 1986. She sees classrooms as communities and believes the thoughts and voices of every member have value when creating rich and engaging learning environments where everyone can thrive.



Do nor'easters & deep freezes get you down? Enjoy Indoor Rough & Tumble Play with Preschoolers

NOVEMBER 10 · TUESDAY · 7pm – 9pm

Winter weather being what it is there are occasional days when it is just not possible to get outside. It is easy to see that even then children need an opportunity to move. Their behaviour, energy and moods make this need obvious. There is more jostling, conflict and tears, and children who are normally able to focus and engage in purposeful play, can't. There are ways to offer preschool children the big body rough & tumble play they crave, even indoors. Come and engage in a lively conversation about how to safely and appropriately meet these anticipated needs indoors.

Presenter – Julie St. Pierre

Julie St. Pierre M.Sc.S-LP(C) is a speech-language pathologist and owner of Stillwater Speech Therapy. She has a background in Child and Youth Study and has worked over 10 years with families and early childhood educators. Julie also teaches part time in the Child and Youth Studies Department at MSVU.



Developing Thinking Habits and Dispositions: Talking About Thinking in Our Classrooms

NOVEMBER 14 · SATURDAY · 1pm – 4pm

Thinking Routines are simple strategies used to cultivate thinking and deepen learning. They help make thinking visible within a learning community. Join us for an opportunity to learn how these simple protocols can be used by children and adults to support investigation, inquiry and meaning making. Participants will have the opportunity to practice a number of the thinking routines and the key thinking moves developed by Project Zero in the context of their work with children and to consider how these strategies could be used in their own classroom communities. Nutrition break provided.

Presenter – Carrie Melsom

Carrie Melsom is the Director of the Early Years Community Development Centre at NSCECE. She has been teaching children or adults since 1986. She sees classrooms as communities and believes the thoughts and voices of every member have value when creating rich and engaging learning environments where everyone can thrive. She has recently been inspired by the work of Project Zero to think about thinking. Curious? Follow this link: www.youtube.com/watch?v=oKV_S5NpDdc&feature=youtu.be

DEVELOPMENTAL PROGRAM PLANNING, CURRICULUM & PEDAGOGY

Topics In This Section Support Reflective Practice And Thinking In Areas Such As:

fostering learning through play and inquiry;
embedding rich literacy and numeracy experiences into the program;
developmentally appropriate practices;
inclusion and diversity; the cycle of inquiry;
the roles of educators; specific teaching strategies;
opportunities to mess about with materials and ideas



DEVELOPMENTAL PROGRAM PLANNING, CURRICULUM & PEDAGOGY



Wool Felting and Fiber Arts

SEPTEMBER 22 · TUESDAY · 7pm – 9pm

This is a hands-on techniques workshop. Wet wool felting is fun and easy to do with children. Learn about natural fabric dyes, crayon batik and more. Working with cloth, wool and other fibers are rarely a part of Early Childhood programs. Come find out how exciting and rewarding these materials can be.

There is a \$10 materials fee for this workshop. Maximum 20 participants.

Presenter – Annette Comeau

Annette Comeau, founder of Carton Creative Education Consulting, has been working in childcare for 18 years. She has an ECE Diploma and degrees in Fine Art, Art Education and Graphic Design. She is inspired by the Reggio Emilia Approach and is passionate about making art with children and adults.



Responsive Art in Early Childhood Settings

OCTOBER 3 · SATURDAY · 9am – noon

This workshop is designed to show educators how to use art as a language. By looking at the art space with a critical eye and seeing the potential of a variety of materials, educators will begin to examine their own barriers of creativity. We will be exploring everyday materials in unconventional ways, to refresh our creativity. By getting back to the creative process participants will be able to see past the final product and gain insight into what children are thinking and saying with their art.

Nutrition break provided. There is a \$5 materials fee for this workshop. Maximum 25 participants.

Presenter – Justin West

Justin West recently began working as an independent consultant in the early childhood field. For the past eight years, Justin worked as an afterschool teacher and inclusion consultant at Peter Green Hall Children's Centre. Justin has been in the profession for 14 years, is a graduate of NSCAD with his BFA, and received his Masters of Art Education from Boston University. Justin infuses creative expression into his daily practice. In 2013 Justin received the Prime Minister's Award for Excellence in Early Learning and Care.



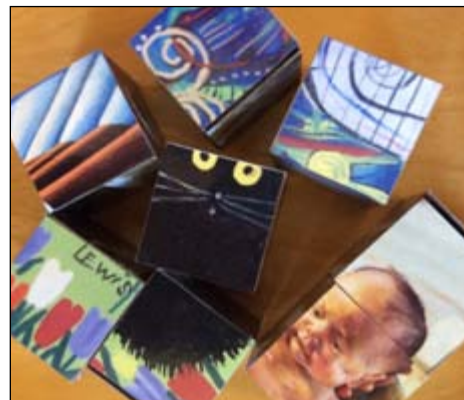
"I Know What I Like." Fine Art Experiences for Young Children

OCTOBER 3 · SATURDAY · 1pm – 4pm

It is often said, "I don't know anything about art, but I know what I like." Do you feel reluctant to introduce fine art images to children because you feel you just don't know enough about art? Are you reluctant to try new art techniques with the children for the same reason? Well relax you really don't need to know a lot to get started. Come have hands-on experiences with different art materials and techniques. Learn how to use fine art reproductions effectively with children to enhance their learning experiences and preview the new art kits available at the resource centre. Best of all you can start with what you like. There is a \$5 materials fee for this workshop. Maximum 20 participants. Nutrition break provided.

Presenter – Annette Comeau

Annette Comeau, founder of Carton Creative Education Consulting, has been working in childcare for 18 years. She has an ECE Diploma and degrees in Fine Art, Art Education and Graphic Design. She is inspired by the Reggio Emilia Approach and is passionate about making art with children and adults.



DEVELOPMENTAL PROGRAM PLANNING, CURRICULUM & PEDAGOGY



Exploring Compassion

OCTOBER 3 · SATURDAY · 9am – 3:30pm

Compassion is a topic that may get lost in the busy shuffle of classroom life. How can we help young children recognize when others might need our help, or a moment of our time? How do children experience empathy and offer compassion? How do we as adults help them explore this emotion and role? Join Jennifer for a full day workshop to explore projects; moments of kindness and caring; hands-on-experiences of all kinds; and a walking trip to her classroom on Jubilee Road to learn more about how one group of toddlers and their educators experience and explore ideas of compassion within their classroom and neighborhood. (Allergy note, you will meet classroom pets on your tour).

Presenter – Jennifer Solomon

Jennifer Solomon is a teacher at Jubilee Road Children's Centre. She is a passionate advocate for the emergent curriculum approach. Jennifer earned her Early Childhood Diploma from Algonquin College in Ontario and has worked in childcare since 2000. She has been offering workshops at NSCECE for the last few years to help teachers explore new ideas, and find inspiration for their classrooms and practice.



Treasure Baskets and Heuristic Play: Discovery with Open-ended Materials for Infants and Toddlers

OCTOBER 27 · TUESDAY · 7pm – 9pm

Young children use their senses to learn about the world and the physical properties of things through explorations of the richness of everyday objects and natural materials. Children are driven to understand the potentials of objects and they manipulate materials in many ways to test what is possible and pleasing. Heuristic play materials are intended to allow very young children to explore offered materials freely so they can make their own discoveries and construct their own knowledge. In this workshop participants will have an opportunity to discuss materials, methods and rationales for offering this kind of play to our youngest learners.

Presenters – Lisa Davies

Lisa Davies has been working with children and families in not-for-profit agencies and government for over 25 years. In the past Lisa was a full-time faculty member at Nova Scotia College of Early Childhood Education. She is currently the Executive Director of the Dartmouth Child Development Centre.



The Calming Effect of Heavy Work (beneficial for everyone, especially infants and toddlers)

NOVEMBER 3 · TUESDAY · 7pm – 9pm

Megan observed that her very young toddlers were pushing, pulling, carrying and attempting to lift heavy items in the classroom and outdoors. What was going on? What were they telling her? Come and find out! In this workshop participants will learn what Megan discovered and discuss the process she used as she developed her working theories about this play.

Presenter – Megan Ewing & Elizabeth Hicks

Megan Ewing has been working with young toddlers at Point Pleasant Child Care Centre since she graduated from NSCECE 4 years ago. Fascinated with New Zealand's Te Whariki early childhood curriculum, Megan arranged a leave from work and went to on a study holiday to New Zealand to learn more. Elizabeth Hicks is a long time mentor and collaborator who offers consultation services to the educators' at Point Pleasant Child Care Centre.

DEVELOPMENTAL PROGRAM PLANNING, CURRICULUM & PEDAGOGY



ABCs of Behaviour

NOVEMBER 14 · SATURDAY · 9am – 3:30pm

The ability to accurately observe, measure, and respond to challenging behaviour is integral to understanding why individuals act the way they do and helps adults determine how to teach desirable behaviour. During the ABCs of Behaviour workshop, foundational and theoretical knowledge of behaviour will be explored. Through dynamic discussion, video examples, case studies, role play and group activities, participants will learn about the behaviour model and how to make effective behaviour change. Learning these basic behavioural principles will enable early childhood educators to better recognize and respond to challenging behaviour, thereby increasing the opportunity for each child to fully engage in their learning environment. Nutrition break provided. Please bring a bag lunch.

Presenter – Nicole Robinson

Nicole has been happy to call Nova Scotia home since 2010. Originally from Ontario, Nicole moved to Nova Scotia to pursue a role as a Communicative Disorders Assistant. Her keen interest in working with young children with autism spectrum disorder led her to the position of Program Implementer with the IWK Early Intensive Behavior Intervention Program. Nicole recently completed a Masters Degree in Applied Behavior Analysis with an emphasis in Autism and currently provides behavioral support services as a Behavior Therapist through the business she co-founded, Reach Out Respite. Nicole is eager to share her knowledge and experience regarding teaching early learners behaviour and communication skills, especially those with autism and other exceptionalities.



A Hop, Skip and a Jump: Enhancing Physical Literacy in Early Childhood Settings

NOVEMBER 14 · SATURDAY · 9am – noon

It is common to think that children learn movement skills as a natural part of growth and development. This is often not the case. Just like reading and writing children need opportunities to learn and practice basic movement skills while engaging in different forms of Active Play. This workshop is designed to help early childhood educators to introduce children in the early years to safe and playful environments in which they are able to explore a wide range of physical activities. The workshop is intended to promote increased daily physical activity amongst preschool children and to enhance their physical literacy development. Participants will explore the concept of active play in structured and unstructured environments and provide specific activities for fundamental movement skills that promote physical literacy development. This workshop has been developed by the Active Living Branch of the Nova Scotia Department of Health and Wellness. An activity resource booklet is provided to each participant. Nutrition break provided. Maximum 25 participants.

Presenter – David Hubley

David Hubley is a retired Phys. Ed teacher who worked with all ages of children while teaching. Dave is the Master Learning Facilitator for Fundamental Movement Skills in Nova Scotia. He is passionate about improving the competency and confidence of movement in children and is looking forward to working with early childhood educators in this very important area of child development .



Tuning-in to Infants and Toddlers: Observing and Interpreting Children’s Non-Verbal Cues

NOVEMBER 17 · TUESDAY · 7pm – 9pm

In this workshop participants will explore the Image of the Child in relation to infants and toddlers. They will discuss the ways educators can support these competent young learners, by “tuning-in” to them and their many ways of communicating their needs interests, and desires.

Presenters – Krista Ahearn & Angela Silva

Krista Ahearn has been an Early Childhood Educator for the past 6 years, and has been working with infants at Peter Green Hall Children’s Centre for 4 years. She is very passionate about advocating for these extremely capable young learners. Angela Silva is a colleague and has been a toddler teacher at Peter Green Hall for 7 years. She adores that everyday they make new discoveries about themselves and the world around them. They are both recently back from the 2015 Canadian Study Tour to Reggio Emilia, Italy.

DEVELOPMENTAL PROGRAM PLANNING, CURRICULUM & PEDAGOGY



Partnering for Play (Repeat)

NOVEMBER 24 · TUESDAY · 7pm – 9pm

As teachers of young children we understand the value of play in children's learning but are often uncertain about our roles in fostering learning through play. In this workshop Debbie will share the exciting work of Elizabeth Jones and Gretchen Reynolds from their book, *The Play's the Thing: Teachers' Roles in Children's Play*. Come explore possible answers to that nagging question "But what do I do while they're playing?" What can we do to support children's play and what should we avoid, if we truly believe in the potential of play?

Presenter – Debbie Thompson

Debbie Thompson is an MSVU Child Studies graduate. She is currently working as an EIBI Program Implementer for the IWK. Debbie has offered many upbeat and energetic workshops for NSCECE over the years. Her frank and down to earth approach to classroom life can set off gales of laughter but her message is clear; children deserve our best.



The Basics of Creating a Routine Based Plan

NOVEMBER 28 · SATURDAY · 9 am – 3:30pm

This workshop is aimed at supporting centres in developing Routine Based Plans as a means of supporting children and families in reaching their goals. Participants will focus on identifying children's strengths and needs and creating measurable goals. Through the use of case studies, participants will work together to develop strategies throughout the daily routine to meet the goals created. Participants will leave with a template to get them started on the creation of Routine Based Plans within their centre. Nutrition break provided. Please bring a bag lunch.

Presenter – Nicki Beck

Nicki Beck MA (CHYS) is the full time lead faculty at Nova Scotia College of Early Childhood Education. In addition to teaching students and offering professional development in the community she is passionate about making inclusion work for children, families, and programs.



Exploring Sounds and Music

NOVEMBER 28 · SATURDAY · 9 am – noon

Don't know how to play an instrument? Don't know how to read music? No problem, you have all the skills you need to take part in this exploration of sound and music with young children. We'll enjoy lots of hands-on play. Make your own beach xylophone to take home.

Presenter – Annette Comeau

Annette Comeau, founder of Carton Creative Education Consulting, has been working in childcare for 18 years. She has an ECE Diploma and degrees in Fine Art, Art Education and Graphic Design. She is inspired by the Reggio Emilia approach and is passionate about making art with children and adults..



FAMILY & COMMUNITY RELATIONSHIPS

Topics In This Section Support Reflective Practice And Thinking In Areas Such As:

- promoting a sense of belonging, wellbeing & connection;
- developmentally appropriate practices and routines;
- valuing the richness of our diverse communities;
- collaborating to empower children, families & communities;
- advocacy and professionalism



FAMILY & COMMUNITY RELATIONSHIPS



Building Supportive Centres for Families in Poverty (Repeat)

NOVEMBER 28 · SATURDAY · 1pm – 4pm

“Your child needs a warmer jacket.” For many families this is a simple request, but for a family living in poverty or someone living paycheck to paycheck it’s a different story. Are you interested in learning more about how low income impacts the families we work with? Participants will have a frank and open conversation about poverty and discuss ways childcare programs can work to support families who are struggling to get by.

Presenter – Sonja Bellefontaine

Sonja Bellefontaine has been working with the Dartmouth Family Centre for twelve years where she provides quality programming for children and families who attend the Centre. Sonja believes that the key to working in this field is to always keep an open mind, be flexible and have a good sense of humour. She has two children, nine and five and loves spending time hanging out with family friends.



Speak Up for Play

DECEMBER 1 · TUESDAY · 7pm – 9pm

As early childhood educators it is not enough to say we value play, we have to ensure that play is a focal point of our programs. Speaking up to ensure that others understand the importance of play in young children’s learning, development and lives is an important part of an ECE’s work. We all need to be a part of a play revolution to bring play back into children’s lives. Countering the outside pressure for school readiness and academic skills which make it challenging to keep play at the forefront of our practice takes knowledge, conviction and passion. In this workshop you will build a toolkit of knowledge that will help you to speak with confidence and conviction when defending children’s right to play.

Presenter – Shari Ridgewell

Shari Ridgewell, M Ed., BAA ECE, has worked for over 28 years in the field of early childhood. She enjoys facilitating PD opportunities for child care staff on many different topics that support a play based, child centered approach to learning.

A Message for the Candidates; NSCECE Class of 2015

Strong Communities Build Strong Individuals

We are pleased to see discussion and support for learning in the early years. High quality early education provides children with the foundation that supports development in the areas of physical and mental health, social competence, empathy and intellectual growth paving the way to lifelong learning. According to the Early Years Study 1999, “The effects of early experience, particularly during the first three years, on the wiring and sculpting of the brain’s billions of neurons, last a lifetime.” The child’s early experiences are critical in building future capacity and creating the disposition

to learn. The development of an affordable, accessible, and high quality early education system delivered by credentialed early childhood educators is an investment in families and in our communities. As future early childhood educators we see the impact that early education has on all children. We also recognize the long term impact that a family and child friendly system would have on the birthrate, poverty reduction, our economy and our collective wellbeing. By investing in children and families we create a strong, healthy, vibrant population. This in the best interests everyone.



Professionalism and Advocacy Class
Class of 2015
Nova Scotia
College of Early Childhood Education

LEADERSHIP & ORGANIZATIONAL PERFORMANCE

Topics In This Section Support Reflective Practice And Thinking In Areas Such As:

exploring core values; human resources management;
organizational climate;
pedagogical leadership;
empowering children, families, & communities;
mentoring & coaching;
creating learning communities



LEADERSHIP & ORGANIZATIONAL PERFORMANCE



Today's Families: Dealing with Custody & Access Orders (Repeat)

DECEMBER 8 · TUESDAY · 7pm – 9pm

This is a workshop for Owners, Board Chairs and Centre Directors. With changing family structures children in your care may become the subject of custody, access issues and court orders that affect your staff. This workshop will give you a basic understanding of custody and access terminology and the issues you may encounter, and how custody orders may affect children in your centre. The presenters will offer suggestions to help you develop appropriate policies that support families, inform staff, and safeguard children.

Presenter – Sandra L. Barss & Shari Ridgewell

Sandra L. Barss, Barrister & Solicitor and Shari Ridgewell, M Ed., BAA ECE will co-facilitate this workshop. They share an interest in supporting centres in the development of good policy and practice.

Mentoring Skills Series Supporting Each Other In Practice

These sessions are recommended for Family Home Daycare Consultants, Inclusion Coordinators, and others who support the reflective practice of colleagues in their early years settings.

1. Mentoring at work: exploring the practice of mentoring in early years environments.

We will draw on our own mentoring experiences to identify important elements for successful mentoring programs. Participants will review the qualities and skills that are required of mentors and protégés and explore how mentor teachers can take an active role in enhancing quality practice.

2. Personality Dimensions: understanding and appreciating personality preferences with Janet Boutilier.

Based on recent personality and temperament theory this workshop is designed to help people understand themselves and others. Come learn about supporting and encouraging others and recognizing and appreciating individual preferences.

3. Mentoring Relationships: qualities of mentoring relationships.

We will explore some of the core values that form the foundation of a successful mentoring relationship. We'll examine potential barriers to relationship building and try out strategies for building rapport. Participants will also consider the role of ethics in the mentoring relationship.

4. Theories of Learning: adult learning, career stages & reflective practices.

During this workshop participants will be introduced to adult learning theory and explore how individual learning styles, and stages of teacher development influence the mentoring process. We'll also practice using reflective inquiry techniques and protocols to support the learning process.

5. Effective Communication and Feedback Skills.

During this session we will identify basic principles of feedback and practice effective communication and feedback skills. We will also explore the dynamics of conflict and role play some scenarios.

Cost: \$200 for the series

Tuesdays 1:00 pm - 4:00 pm
(October 13 & 27; November 10 & 24; December 1)

NSCECE Career Awareness Fair

Take the opportunity to network with ECE students and advertise your centre, agency, association or school. There will be over 75 first and second year students looking for summer positions, substitute work or to start their careers.

Contact us today! Book your free table by contacting studentsuccess@nscece.ca

Wednesday, November 18 from 9:00 - 11:00

LEADERSHIP & ORGANIZATIONAL PERFORMANCE

Values, Vision & Pedagogy

A 2-day Study Institute for
ELCC Leadership Teams

Facilitators: Anne Marie Coughlin and Angela Woodburn London Bridge Child Care Services Inc.

Committed to providing quality early learning environments for your families, children, and educators? Looking for inspiration? Wondering about key leadership principles that can guide and support you in this incredibly complex work? Join us for a 2-day study institute focused on the role of values in pedagogical leadership. London Bridge has used a focus on values to inspire their work and learning environments for fifteen years. London Bridge Child Care Services is recognized internationally for their program focused leadership model. Come learn about their journey and discover how a values focus has transformed their program and practice.



**January 22 & 23
NSCC Waterfront Campus**

- Participate in a facilitated learning community
- Explore & identify core values
- Learn the four principles of a pedagogical approach to leadership
- Discover how these principles can inspire new administrative practices
- Practice using protocols that support reflection and learning
- Be inspired!

To learn more about
London Bridge
visit www.londonbridge.com

To learn more about
NSCECE
visit www.nscece.ca

Nova Scotia College of Early Childhood Education

Early Bird closes November 28, 2015	\$150
Registration closes January 11, 2016	\$200
After January 11, 2016	\$230



Phone: 902.423.7114 Ext.227
E-mail: resourcecentre@nscece.ca

EARLY YEARS NETWORKING & COMMUNITY DEVELOPMENT

Topics In This Section Support Reflective Practice And Thinking In Areas Such As:

communities of practice;

panel discussions;

book studies;

career fair;

special guest speakers



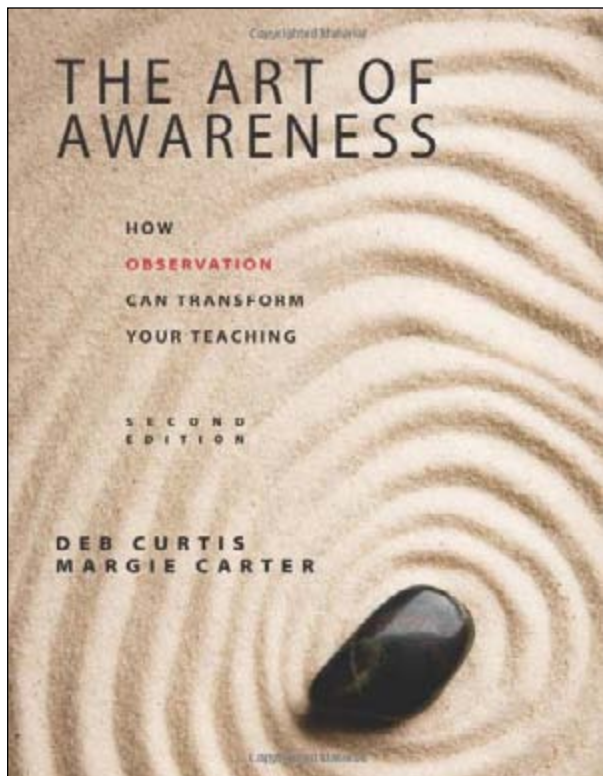
EARLY YEARS NETWORKING & COMMUNITY DEVELOPMENT

Reflective Book Study - The Art of Awareness by Deb Curtis and Margie Carter

First meeting Thursday, October 8, 5 pm - 6:30 pm
Free please RSVP to confirm a space (limit of 12)

Join us to explore and reconnect with the power of slowing down and seeing children. If you are looking for a way to re-ignite your passion for teaching and transform your practice this is the book for you. Deb and Margie have filled it with invitations to linger and to look again for what lies under the surface of what we see. We'll practice observing and come back together to share and think and reflect on what we've seen using the tools that are provided in each chapter. You'll have opportunities to build relationships, network and engage in conversations that will deepen your practice and your understanding of the children you work with. This mini community of practice will last as long as it takes us to complete the book.

The first meeting will include an introduction to the book and a discussion about how long and how often we would like to get together. A limited number of copies of The Art of Awareness are available for purchase (\$35) through the circulation desk. Please e-mail circulation@nscece.ca to confirm your space in the study group. ■



All Together Now! Inclusion Support Group

The All Together Now group is a learning community for anyone who supports the inclusion process within regulated early learning and child care settings. We have been meeting for monthly for three years and are an open group so if you have an interest please contact us. The group is facilitated by Carrie Melsom, resourcecentre@nscece.ca.

We normally meet the last Monday of the month from 9 am - 11 am at NSCECE. Topics arise from the needs of the group and we share our questions and support and challenge each other as reflect on our values, beliefs and practices. There are occasional mini seminars and guests invited to speak to particular topics of interest. Each year two centres volunteer to host the group for a meeting and a tour.

This fall our schedule will be a little different as we have decided participate in some Hanen training in preparation for an upcoming Hanen train-the-trainer opportunity. Brenda MacKay, a Hanen facilitator will be joining the group for two sessions to provide us with a modified version of Teacher Talk. These sessions will be free. Group members will have the option of organizing with Brenda for videotaping and feedback on their practice. The price for taping and feedback will vary based on what you choose to do.

We are asking that group members commit participating in both sessions by e-mailing Carrie at resourcecentre@nscece.ca.

Sessions run, Monday, October 5, 9 am - noon
& Monday, Nov 2, 9 am to noon

If you are unable to commit or are not interested in participating in this training then our first regular meeting for the fall will be Monday, November 30, 9 am to 11 am.

For more information on the Hanen Approach visit the Hanen Centre at www.hanen.org. ■

Wishing for a new approach to

PROFESSIONAL DEVELOPMENT?

Early Years Community Development Centre can help.

The professional growth funding provided by the Nova Scotia Department of Education and Early Childhood Development can be used in many innovative ways to help early learning and child care programs meet their professional learning and development goals.

All ECE teams benefit from guided opportunities to explore for themselves the big ideas and questions that lie at the heart of their teaching and practice.

At NSCECE we believe that the best professional development is interactive and on going. Our side-by-side mentor consultants work with you to make that possible. We design a mix of customized learning and professional development opportunities that are team oriented and created to support learning and growth within the context of daily practice in your program. If you are ready to help your team soar; we are ready to help.

Want to learn more about what is possible?

Your first consultation visit is free!

Please call or email to arrange a visit.

CARRIE MELSOM

Early Years Program Services Director

902.423.7114 Ext. 227

resourcecentre@nscece.ca

6208 Quinpool Road, 2nd Floor
Halifax, NS B3L 1A3
www.nscece.ca


NOVA SCOTIA COLLEGE OF
EARLY CHILDHOOD EDUCATION

NSCECE 2015 Fall Workshop Registration Form



Mark the box beside each workshop title with the number of people registering. Make sure to read details and descriptions in this copy of *Tuned In*. Mark the dates on your calendar.

Once you have calculated your total go to Side 2 and continue to fill in the registration form & payment method.

# OF PEOPLE	WORKSHOP TITLE	DATE	TIME	FEE PER PERSON	TOTAL
	Wool Felting and Fibre Arts	Sept 22	7pm – 9pm	\$50.00	
	Bullying: It's More Than Just Poor Behaviour	Sept 29	7pm – 9pm	\$40.00	
	Responsive Art in Early Childhood Settings	Oct 03	9am – noon	\$50.00	
	I Know What I Like	Oct 03	1pm – 4pm	\$50.00	
	Exploring Compassion (some walking required; contact with pets)	Oct 03	9am – 3:30pm	\$80.00	
	Communicating with Infants: Sign Language as a Key to Empowerment	Oct 06	7pm – 9pm	\$40.00	
	Spirituality & Young Children	Oct 13	7pm – 9pm	\$40.00	
	Rights for Children	Oct 20	7pm – 9pm	\$40.00	
	Treasure Baskets & Heuristic Play	Oct 27	7pm – 9pm	\$40.00	
	The Calming Effect of Heavy Work	Nov 3	7pm – 9pm	\$40.00	
	Enjoy Indoor Rough & Tumble Play	Nov 10	7pm – 9pm	\$40.00	
	ABCs of Behaviour	Nov 14	9am - 3:30pm	\$80.00	
	A Hop, Skip and a Jump (dress for active movement)	Nov 14	9am - noon	\$45.00	
	Thinking Habits & Dispositions	Nov 14	1pm - 4pm	\$45.00	
	Tuning-in to Infants & Toddlers	Nov 17	7pm - 9pm	\$40.00	
	Partnering for Play	Nov 24	7pm - 9pm	\$40.00	
	The Basics of Creating a Routine Based Plan	Nov 28	9am - 3:30pm	\$80.00	
	Exploring Sound & Music	Nov 28	9am - noon	\$50.00	
	Building Support Centres for Families in Poverty	Nov 28	1pm - 4pm	\$45.00	
	Speak Up for Play	Dec 01	7pm - 9pm	\$40.00	
	Today's Families: Dealing with Custody & Access Orders	Dec 8	7pm - 9pm	\$40.00	
	Mentoring Skills Series (for dates see pg. 18)		1pm - 4pm	\$200.00	
	Book Study (follow up dates TBD)	Oct 8	6pm - 7:30pm	Free	0
	All Together Now! Inclusion Support Group (for schedule see pg.21)		9am - 11am	Free	0
TOTAL					

NSCECE 2015 Fall Workshop Registration Form



PLEASE PRINT CLEARLY

Indicate all workshops you are registering for on the previous page (Side 1).

Date: _____
DB <input type="checkbox"/> office use only

Centre/Organization:		
Director/Contact:		
Phone:		Fax:
E-mail:		
Address:		Postal Code:
Workshop Title	Participants (First and Last Name)	
	1	3
	2	4
	1	3
	2	4
	1	3
	2	4
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	2	4
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	1	3
	2	4
	1	3
	2	4

Payment Method

Debit
 VISA
 MasterCard
 Cash
 Cheque
 Money Order
 PayPal

Total Payment Amount: _____

Workshop fees are non-refundable. A voucher will be issued if the College is notified of cancellation a minimum of seven (7) days before the scheduled workshop date. Vouchers are redeemable for up to one year from date of workshop. Non-attendance does not constitute cancellation. There is a \$25 fee for NSF cheques.